



Modern Foreign Language Curriculum at Our Lady of Victories

We offer French lessons weekly to children in Key Stage 2. The curriculum is based around everyday communication and vocabulary using topics with which the children are familiar. The topics reoccur in subsequent years but the content and context for delivery is adjusted as children's knowledge is extended. Lessons include opportunities to listen, to speak, to read and to write. Each year group has set targets for the end of the year. French grammar is taught when appropriate.

Topics include: Greetings and introductions
 Classroom commands
 Actions; Places and directions
 Number; The alphabet; Colours; Weather
 Time (days, months, birthdays, seasons, telling the time); Christmas
 Food and drink; clothes; furniture in the classroom and at home
 Family, Pets
 Countries of UK and Europe; Nationalities
 Likes and dislikes, feelings, describing myself and others
 Body parts; pains and aches
 School subjects; sports and activities

| Targets for | Year 3 | Year 4 | Year 5 | Year 6 |
|-------------|---|--|--|---|
| Listening | Understand familiar spoken words and phrases | Understand main points of a short spoken passage. | Understand main points and opinions (ie likes and dislikes) of a short spoken passage. | Understand main points and opinions (ie likes and dislikes) of a longer spoken passage. |
| Speaking | Ask and answer simple questions and give basic information | Ask and answer simple questions and talk about their likes and dislikes. | Take part in a conversation about their interests | Prepare a role play on various topics, expressing their likes, dislikes and interests. |
| Reading | Recognise and read aloud familiar words and phrase | Understand familiar written phrases | Understand the main points and some of the detail of a short written passage. | Understand the main points and some of the detail of a longer written passage. |
| Writing | Write simple words; fill in missing word in a simple sentence | Write one or two sentences, using reference materials, with peer support | Write two or three sentences, using reference materials | Write a short passage on a familiar topic, using reference materials. |