



Our Lady of Victories Catholic Primary School

P.E. and Sport Premium Funding Indicators

Financial Year:				Total fund allocated: £17,520
April 2024-March 2025				
Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lesson in the future. • Improve the depth of knowledge so staff are able to adapt PE lessons to meet the needs of all pupils 	<ul style="list-style-type: none"> • External PE Coaches from Fulham Football Club to deliver PE sessions alongside staff to improve skills • Teachers and support staff have knowledge and skills to adapt lessons for pupils with SEND 	<ul style="list-style-type: none"> • £15000 	<ul style="list-style-type: none"> • External PE Teachers, Class Teacher and Teaching Assistant work together to ensure all pupils receive high-quality PE. • Outcomes in PE show pupils acquire necessary skills and improved fitness levels • SEND pupils access and enjoy PE sessions through adapted outcomes 	<ul style="list-style-type: none"> • All teachers and support staff have the skills to deliver PE effectively • All pupils including those with SEND are able to access full PE curriculum

<ul style="list-style-type: none"> All Children engage in 2 hours of high-quality PE every week. 	<ul style="list-style-type: none"> PE timetabled to ensure pupil engage in regular physical activity Support for SEND pupils so that they can engage with PE lessons 	<p>Cost of support for PE</p>	<ul style="list-style-type: none"> Pupil voice shows pupils enjoyment of PE and regular physical activity Lessons are adapted so that they can be accessed by all pupils. 	<ul style="list-style-type: none"> Continue to work closely with parents to ensure all pupils attend school with their PE kits on the scheduled days of their lessons and participate in two hours of high-quality PE per week to ensure engagement in physical activity Have a contingency plan and timetable in place to accommodate changes in weather conditions
<ul style="list-style-type: none"> There is clear progression of skills for all areas of the curriculum and it is adapted to the needs of pupils 	<ul style="list-style-type: none"> Ensure all teachers are familiar with the P.E. progression in skills document Teachers are supported and acquire skills to effectively adapt lessons to meet the needs of all pupils 		<ul style="list-style-type: none"> All pupils acquire the skills and knowledge in PE in line with their age and ability SEND pupils access and enjoy PE sessions through adapted outcomes 	<ul style="list-style-type: none"> Review curriculum where necessary so it continues to deliver clear progression and that it caters for the needs of all pupils.
<ul style="list-style-type: none"> All children to have the opportunity to be involved in after school clubs, especially vulnerable and disadvantaged pupils 	<ul style="list-style-type: none"> Subsidise club fees and PE kit costs Monitoring of club take up Support in lessons and Swimming for those with SEND 	<ul style="list-style-type: none"> £1500 	<ul style="list-style-type: none"> Improved participation in clubs and good quality sports activities after school for all, regardless of their economic, social or educational background. 	<ul style="list-style-type: none"> Review need as proportion of PPG pupils increases

<ul style="list-style-type: none">• To take account of pupil views when developing PE programmes	<ul style="list-style-type: none">• Work with House Captains, School Council and other pupil voice groups to gather views about PE provision and to canvas ideas for developing PE and sports further	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• Pupils are able to express views about PE provision through pupil voice.• Pupils have increased input into PE provision and delivery.	<ul style="list-style-type: none">• Pupil voice questionnaire annually to monitor impact of actions• SLT to act on views as appropriate
--	---	---	--	--

Our Lady of Victories Primary School

P.E. and Sport Premium Indicators

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve	Cost:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Sport Stars and PE class of the week chosen every week and mentioned in weekly Celebration Assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to receiving a certificate 	<ul style="list-style-type: none"> Achievements celebrated on certificates (match results + notable achievements in lessons etc.). 	<ul style="list-style-type: none"> No cost 	<ul style="list-style-type: none"> External PE Teachers and Class Teacher identify pupils based on the acquisition/development of skills and the participation of the individual throughout the week's PE sessions Pupils are motivated to do well in PE and profile of PE and Sport is improved Pupils are very proud to have their names announced in assemblies and have their names in the school's weekly newsletter impacting on confidence and self-esteem. 	<ul style="list-style-type: none"> SLT have seen the benefits of the raised profile and is committed to continuing this even if the Primary PE and Sport Premium is discontinued
<ul style="list-style-type: none"> Develop social skills resilience, teamwork, respect and endurance through raising the profile of PE 	<ul style="list-style-type: none"> These attributes are encouraged through lessons. 	<ul style="list-style-type: none"> No cost 	<ul style="list-style-type: none"> Children collaborate and show resilience and teamwork. Excellent behaviour in the playground and in lesson 	<ul style="list-style-type: none"> More internal and external competitions to foster these attributes. Introduce sports monitors or sports youth leaders

	<ul style="list-style-type: none"> Attributes are seen in the playground. 			
<ul style="list-style-type: none"> Develop opportunities to promote PE through weekly school newsletter to help raise the profile of PE and Sport to parents 	<ul style="list-style-type: none"> P.E. display board in prominent place 	<ul style="list-style-type: none"> No cost 	<ul style="list-style-type: none"> Pupils are motivated to do well in PE and profile of PE and Sport is improved 	<ul style="list-style-type: none"> PE and Sports continue to have a high profile in the school and pupils are motivated to take part in physical activity
<ul style="list-style-type: none"> Ensure correct equipment available for lessons and to assist with physical activity during playtimes 	<ul style="list-style-type: none"> Audit of exciting equipment Suitable equipment is available. Soft balls Annual checks of gymnastic and other PE equipment. 	<ul style="list-style-type: none"> £273 	<ul style="list-style-type: none"> Pupils are able to safely access the correct PE equipment to support learning in lessons and physical activities during play times 	<ul style="list-style-type: none"> Children are safe when participating in PE and sports

Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils :	Actions to achieve	Cost:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure curriculum and after school clubs provide a broad range of PE and sports activities for all pupils 	<ul style="list-style-type: none"> Review of curriculum Feedback about afterschool clubs 		<ul style="list-style-type: none"> Pupil experience a wide range of sports other PE activities Pupil voice 	<ul style="list-style-type: none"> Continue to work closely with parents to encourage the number of pupils attending school clubs

Key Indicator 4: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils :	Actions to achieve	Cost:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce additional competitive sports 	<ul style="list-style-type: none"> Enter primary football leagues and multi-sports competitions which are offered through the London Youth Games & School /LA/ Set up PE challenges between school houses 	<ul style="list-style-type: none"> £150 	<ul style="list-style-type: none"> All pupils in KS2 have an opportunity to engage in competitive sport during inter-house competitions at break-times, whilst KS1 are able to access competitions during curriculum time. Pupils involved in competitions have an increased understanding of winning / losing, resilience and the role of fair play and sportsmanship. The funding has given us the opportunity to strengthen our partnerships with the local community and increased pupils' opportunities to take part in a wide range of local competitions 	<ul style="list-style-type: none"> Members of staff to accompany/supervise class/pupils attending sporting events and competitions
<ul style="list-style-type: none"> Engage more girls in inter/intra school teams 	<ul style="list-style-type: none"> Monitor participation and encourage further take up 	<ul style="list-style-type: none"> £400 	<ul style="list-style-type: none"> Number of girls teams that participate/represent the 	<ul style="list-style-type: none"> Members of staff to accompany/supervise

particularly those who are disaffected	of sports for girls who are disaffected		school in inter school competitions and leagues has been raised	class/pupils attending sporting events and competitions <ul style="list-style-type: none"> PE Lead and CTs to select pupils to be targeted
<ul style="list-style-type: none"> Implement opportunities for intra-school competitions 	<ul style="list-style-type: none"> Enter primary football leagues and multi-sports competitions which are offered through the London Youth Games & School /LA/ 		<ul style="list-style-type: none"> Improved standards in invasion games in curriculum time 	<ul style="list-style-type: none"> Building further links with local schools via intra-school competitions
<ul style="list-style-type: none"> Sports Day 	<ul style="list-style-type: none"> Plan and deliver sports day where all children can participate in a range of competitive sports Adapted activities 	<ul style="list-style-type: none"> £550 	<ul style="list-style-type: none"> Children enjoy competitive sport in a whole school environment. Increased engagement and enjoyment for all children in Sports 	<ul style="list-style-type: none"> Consider contingencies for bad weather during sports day Continue to consider adaptations to meet the needs of all pupils
	Total	£17873		

2024 to 2025 pupils in Year 6 that can:	Percentage
<ul style="list-style-type: none"> swim competently, confidently, and proficiently over a distance of at least 25 metres 	83%
<ul style="list-style-type: none"> use a range of strokes effectively (for example front crawl, backstroke and breaststroke) 	83%
<ul style="list-style-type: none"> perform safe self-rescue in different water-based situations 	75%